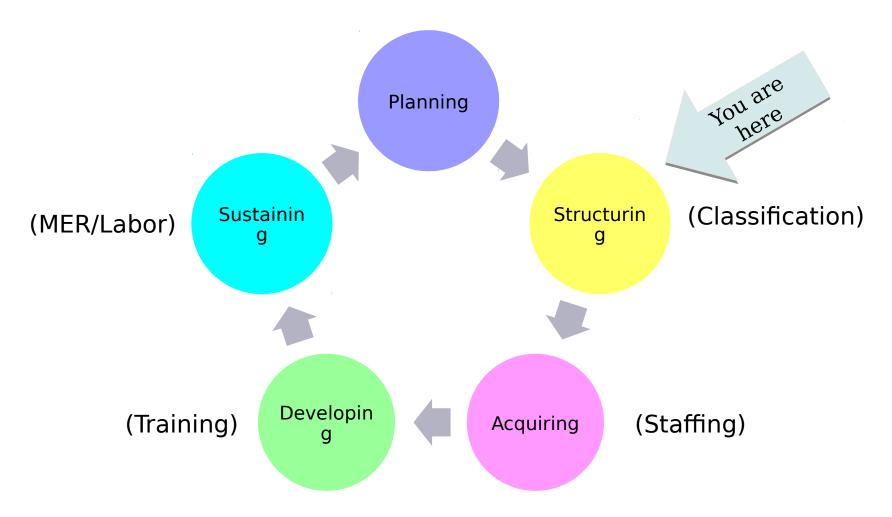
Structuring

Civilian Human Resources Management Life Cycle



Objectives

- After completion of this lesson, you will be able to:
- Identify your classification responsibilities
- Define the major pay systems
- Describe the key classification concepts
- List 3 formats for position descriptions
- Compare duties to classification criteria
- Make a basic Fair Labor Standards Act (FLSA) determination

Your Classification Responsibilities

Job Analysis

standards

- Compare duties to classification
 - Analyze job duties

Classification Decisions

- FLSA designation
- Pay plan, title, series, grade

New Standards

- PD accuracy, format
- Impact on title, series, grade

Your Job & Organizational Design Responsibilities

Use the lowest grades feasible to accomplish the mission

Provide for career progression whenever possible

Eliminate excessive layers of supervision

Avoid mis-assignments

Responsibilities

What does the CPAC do?

- Provides HR advice
- Verifies PD format/classification accuracy
- ☐ Raises issues if necessary
- Provides a classification advisory opinion if significant disagreements arise
- Makes FLSA determinations
- ☐ Finalizes the action for processing

Classification Authority

- <u>Delegation of Classification Authority (DCA)</u>
- □ Authority cascades down from ACOMs to Commanders/Directors
- ☐ Can be further delegated to lowest level
- □ Requires certified training
- □ Delegation is issued in writing
- ☐ Some of you may be delegated this authority



Completion of this course will meet the DCA training requirement. Completion of the 1-day DCA Workshop is recommended prior to exercising DCA.

What it Classification?

Webster: A systematic arrangement in groups or categories according to established criteria



What is Classification in the Federal Government?

Assignment of pay system, title, openational series, and grade to a position

IMPORTANT REFERENCES

Position Classification Standards Classifier's Handbook Introduction to Position Classification Standards CPOL, PERMISS

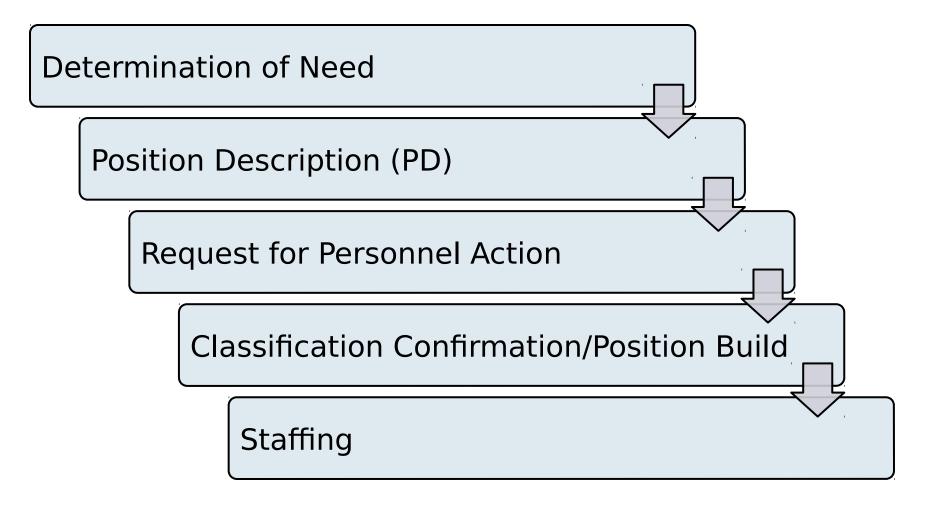
ACTIVITY

Exploring references on the internet

- **▶**Position Classification Standards
- Classifier's Handbook
- Introduction to Position Classification Standards
- >CPOL, PERMISS

www.opm.gov www.cpol.army.mil

Classification Stages



Pay Systems

2 Major Pay Systems

- ☐ General Schedule (GS)
 - √ 15 grades
 - ✓ World wide base salary, locality diffe
- ☐ Federal Wage System (FWS)
 - ✓ 3 categories WG (nonsupervisory), WL (leader),
 WS (supervisory)
 - ✓ Locality rates are developed by OSD, Wage and Salary



Pay Systems

<u>Personnel Demonstration Projects</u>:

- □ DoD Civilian Acquisition Workforce (AcqDemo) Feb 1999
- □ Army Scientific & Technical Laboratory Demos
 - ✓ Aviation & Missile RDE Sept 1997
 - ✓ Army Research Lab Mar 1998
 - ✓ Medical Research & Materiel Cmd Jun 1998
 - ✓ Engineer R&D Center Sept 1998
 - ✓ Comm/Electronics Cmd May 2002



Two Types of Work ☐ White collar (General Schedule) ☐ Blue collar (Federal Wage System) <u>General Schedule - 5 types</u> Professional □ Administrative ☐ **T**echnical **PATCO** □ **C**lerical □ **O**ther

KEY CONCEPTS

Titling

Major Duty

Regular and Recurring

Grade-Controlling

Position vs. Person

Titling

- GS and FWS titles are normally specified by OPM
- When no titles are specified, agencies may develop their own
- ☐ Titling guidance can be found in OPM's Introduction to Position Classification Standards

Major Duty

- Represents basic reason for position
 - ✓In GS at least 25% of employee's time OR
 - ✓ Requires significant knowledge, skill or ability that would affect recruitment

Regular And Recurring

- ☐ Not emergency
- ☐ Not acting in the absence of
- ☐ Typically scheduled (e.g., daily, weekly, monthly)
- ☐ This concept is grade controlling for FWS positions, but use caution if % of time is low

Grade-controlling

- Work which supports the grade or pay level of the position
- ☐ For GS, must be at least 25 % of employee's time
- For FWS must be regular and recurring

Position Vs. Person

- ☐ In staffing, **employee qualifications** are considered
- ☐ In classification, *position requirements* are considered
- □ Classify the duties of a position, not the skills/knowledge of the employee

Standards and Guides

Classification Standards

- ☐ Published by OPM
- ☐ Based on Title 5



3 Types

- ☐ Narrative Occupational (some GS and FWS)
- ☐ Factor Evaluation System (FES) GS only
- Others (usually a point system of some kind)

PDs are written in the format of the grade controlling standard



Position Descriptions

Writing Position Descriptions

- Don't reinvent the wheel
- Look at current PDs within your organization
- ☐ Use FASCLASS to find a PD for a similar organization that describes the duties you need performed
- Don't copy or cite a PD just because it has the grade you desire

DUTIES DRIVE THE GRADE

Position Descriptions



FASCLASS

- □ FASCLASS is the repository for all PDs within the Army
- By placing the PD in FASCLASS and authorizing an RPA, the manager certifies--- The accuracy of the information describing the position and its requirements

PD Formats

Formats

Follow the format of the grade controlling standard

- ☐ Narrative GS
 - ✓ Supervisory Controls
 - ✓ Major Duties, followed by:
 - Performs Other Duties as Assigned
- ☐ Factor Evaluation System (FES)
 - ✓ Major Duties or Duties, followed by:
 - Performs Other Duties as Assigned
 - √9 Factors, including the levels and associated points



PD Formats

Formats (continued)

- ☐ Federal Wage System (FWS)
 - ✓ Major Duties
 - √ Skills and Knowledge
 - ✓ Responsibility
 - √ Physical Effort
 - **✓** Working Conditions



Narrative Classification

Criteria

Generally 2 Factors

- Nature of Assignment
- Level of Responsibility

Some have additional factors

- personal contacts, mental demands
- nature and range of assigned cases
- control over the work

FES Classification Criteria

- ☐ All factors are the same regardless of occupation
- ☐ Each factor contains 2 or more levels
- ☐ Each level is assigned points
- ☐ Grade determined by a conversion scale

9 Factors

- 1. Knowledge Required by the position
- 2. Supervisory Controls
- 3. Guidelines
- 4. Complexity
- 5. Scope and Effect
- 6. Personal contacts;
- 7. Purpose of contacts
- 8. Physical Demands;
- 9. Work Environment



FWS Classification Criteria ■ Non-supervisory (no points) □ Leader (no points) Supervisor (factors, levels, and points) Non-supervisory - 4 Factors □ Skills and Knowledge Responsibility □ Physical Effort ■ Working Conditions <u>Leader</u> - Basically, 1 grade higher than work led <u>Superviso</u>r – 3 Factors ■ Nature of Supervisory Responsibility □ Level of Work Supervised □ Scope of Work Operations Supervised

- Application of standards requires critical thinking and judgment
- ☐ Your job is to compare the duties of the position to the criteria described in the OPM standard
- Positions are compared to established criteria, not other positions



Exercise 1



- 1. Read the duties in the PD
- 2. Read the factors levels described in the PD
- 3. Compare to the factor levels in the classification standard and determine which factor level is most appropriate
- 4. Be prepared to explain your decision

About Job Design

Job design is a supervisory responsibility. It is essential for Delegated Classification Authority

Job design occurs toward the end of organizational design and restructuring processes

There are different approaches to job design - traditional and modern

Job Design Traditional Job Design Principles

Job Purification Work may be consolidated by pay
 System, occupation, specialization, or grade-level

fragmented

. Occurs when work is too

Job Enlargement More varied work is added to enhance interest or cross-train employees

Opposite of Job purification

Job Enrichment Mote - Occasionally assigning
 Mote - Occasionally assigning

Challenging work is a motivator

More Traditional

Principles Grade-Controlling Work

- Work that supports the grade of the position
- GS employees must spend at least 25% of their time on grade- controlling work. WG employees must perform grade-controlling work on a regular and recurring basis.

Impact of the Person on the Job

- Occasionally an employee with unusual qualifications, performance, and experience, attracts more difficult or responsible work that may impact his/her grade level
- This is found most often in basic research and experimental development positions

Modern Job Design Principles

Value-added work	Line of sight	Empowerment
An organization will not be effective in the long run unless the amount of time employees perform value-added work is maximized	Employees are more motivated & more likely to improve performance when they can see the results of their work	By empowering employees to communicate directly with customers, sign memoranda, or make commitments, employee motivation & organization effectiveness can be improved
Value-added work provides a product or a service to the organization's customers	This principle creates broader jobs in horizontal work processes	Stated differently, micro-management is not empowerment!

Why is Job Design Important?

Good Design

Enhances organizational effectiveness

Aids in retaining employees

Bad Design

Increases employee turnover

Reduces productivity

Increases personnel costs

What Is Fair Labor Standards Act?

- Provides minimum standards for both wages and overtime entitlement, and spells out administrative procedures by which work time must be compensated
- ☐ Two categories:
 - ✓ Exempt: NOT covered by FLSA overtime and minimum wage provisions
 - ✓ Nonexempt: COVERED by FLSA overtime and minimum wage provisions

- □ Exempt means premium pay (e.g. OT) is covered under the rules of 5 CFR Part 550
- □ Nonexempt means premium pay is covered under the rules of 5 CFR Part 551

Employees are presumed to be nonexempt unless proven to meet the exemption criteria

4 Primary
Exemption
Categories

Executive (supervisors/manage rs)

Administrative

Professional

Foreign

Some Nonexempt Rules:

- Nonexempt employees may request compensatory time, but <u>cannot</u> be ordered to take it
- ➤ "Suffer or Permit" provision Any work a nonexempt employee performs is counted as work:
 - Supervisor need not order or authorize
 - Sufficient that supervisor has reason to believe work was performed
 - Note: Some travel/training time is also considered hours of work



Important Note:

- The FLSA designation of an employee it based on work actually performed, not what is in the PD.
- Court decisions have based their judgments on testimony of work actually performed, even when it differs substantially from the PD.
- This is another important reason for PDs to be accurate

FLSA Designations

- □ Always nonexempt
 - ✓ Nonsupervisory GS-1 through GS-8
 - ✓ Trainees
 - √ WGs and WLs
 - ☐ Other positions require application of FLSA exemption tests found in 5 CFR 551



FLSA Determinations

Activity:



- 1. List 3-5 positions you supervise
- 2. Do you know what their FLSA designation is?
- 3. Share your responses with the class

Classification Appeals

EMPLOYEES MAY APPEAL:

Pay Plan

Grade

Title

Occupational Series or Code

Supervisory Status

EMPLOYEES MAY NOT APPEAL:

Classification of a proposed position or one to which the employee is not officially assigned

Classification of a position to which an employee is detailed or temporarily promoted

Classification standards

WHERE TO APPEAL

GS employees can appeal directly to OPM or to Civilian Personnel Management Service (CPMS)

FWS employees must appeal first to CPMS, then to OPM

Classification Review

You have learned:

- About 2 major pay systems
- Key job evaluation concepts
- There are 3 types of standards and guides
- There are 3 types of PD formats
- How to compare duties to classification criteria
- What exempt and non-exempt means
- About classification appeals

